# An Overview

# SaTC, SFS, and ATE

Susanne Wetzel, Program Director Secure and Trustworthy Cyberspace Program Division of Computer and Network Systems Directorate for Computer and Information Science and Engineering National Science Foundation



# In Today's Networked, Distributed, and Asynchronous World





cybersecurity involves hardware, software, networks, data, people, and integration with the physical world



# Society's Overwhelming Reliance on this Complex Cyberspace has exposed its Fragility and Vulnerabilities



A truly secure cyberspace requires addressing both scientific and engineering problems and vulnerabilities that arise from human behaviors



SaTC (Secure and Trustworthy Cyberspace) is NSF's flagship research program that approaches security and privacy as a multidisciplinary subject to find fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity.



# SaTC Spans Across Five NSF Directorates





# SaTC: Broad Range of Topics in Cybersecurity









# SaTC Core

small up to \$500K over 3 years

medium up to \$1.2M over 4 years

large & frontier large up to \$3M over 5 years; frontier up to \$10M over 5 years

cybersecurity edu up to \$300K over 2 years

- "Let a thousand flowers bloom"
- Small awards for high risk, high reward exploratory efforts, often by single principle investigators
- Approximately 60 projects awarded per year
- Most competitive category and highly prestigious



# Secure Data Charging Architecture for Mobile Devices in 3G/4G Cellular Networks: Vulnerabilities and Solutions

http://web.cse.ohio-state.edu/~chunyi/projects/secmdc.html



Talks at GSMA events (industry) and conference

(academy and industry)

Pis: Chunyi Peng (OSU); Songwu Lu (UCLA) Contact: Chunyi Peng <chunyi@cse.ohio-state.edu>

# **TTP: Defending Against Website Fingerprinting in Tor**

# **Challenge**



# <u>Solution</u>

 Pad the traffic with fake bursts of activity, masking key features used in WF algorithms

•Smart design converting the users traffic to the generic web traffic.

TTP: Deploying it into Tor



# **Broader Impact**

Tor is used by millions of people every day, including businesses, military intelligence, whistleblowers, and regular people. WF presents a dangerous threat to their privacy, so deploying a defense is critical.

Scientific Impact

Dingledine, Perry, Wright

# Medium

- Medium awards are multi-investigator efforts in areas of special concern where NSF investment can make an impact
- Approximately 20 projects awarded per year





# TWC: Medium: Automating Countermeasures and Security Evaluation against Software Side-channel Attacks



# Challenge:

- Automatically identify sidechannel leakage
- Automatic and effective countermeasures
- Security verification

# Solution:

- Early leakage detection
- A compile-time and runtime framework of software transformation to resist against attacks
- Rigorous security assessment and verification throughout

Masking Shuffling Randomization

Leaky

software

CNS1563697, Northeastern University, Yunsi Fei, Aidong Adam Ding, Thomas Wahl {y.fei,a.ding,t.wahl}@northeastern.edu

# Scientific Impact:

- Leakage metrics
- Side-channel security aware compiler
- Security guarantee and proof

#### Broader Impact:

Protected<sup>\*</sup>

code

- Security-by-design and verifiable secure crypto engine
  - Synergy among statistics, formal methods, and system security
- Automation tools for public

# TWC: Medium: Collaborative:

# Improving Mobile-Application Security via Text Analytics

#### Challenge:

 Security and privacy analysis of mobile applications is insensitive to the end-user's expectations of the application's runtime behavior, which negatively impacts both the soundness and completeness of those analyses.

#### Solution:

- We have studied the existence of grayware on the Google Play store via text analytics.
- We have investigated text analytics to identify questionable apps based on app store metadata.
- We have investigated usefulness of NL text in application user interfaces as it pertains to security and privacy sensitive operations.

#### CNS-1513939

PI: Tao Xie, Co-PIs: Carl Gunter, ChengXiang Zhai (U. Illinois) {taoxie,cgunter,czhai}@illinois.edu CNS-1513690

PI: William Enck (North Carolina State U.) whenck@ncsu.edu

How can security decisions be improved by using expectation context inferred from textual artifacts?



Our results demonstrate novel techniques to establish relationships between user text and security operations.



#### Scientific Impact:

- We have studied outliers in mobile app requests for security/privacy sensitive user input.
- We have found that text analytics is useful for studying mobile grayware.

#### Broader Impact:

- The results impact the future design of computing platforms such as Android, iOS, and Windows.
- Project artifacts such as mobile grayware dataset and results have been made publically available.
- PI Xie has engaged extensively with members from U. Illinois NSBE chapter on raising the awareness of mobile security.

# Large & Frontier

- Large and Frontier awards are the biggest investments in the SaTC portfolio
- Topic areas where SaTC wants to move the needle
- Approximately 2-3 awards per year



# Rethinking Security in the Era of Cloud Computing

http://silver.web.unc.edu/

### Challenge:

Cloud computing is a disruptive trend that offers a rare opportunity to deploy new approaches to computer security.

Our challenge is to realize this opportunity, leveraging trust in cloud operators.

#### Solution:

Research toward leveraging clouds as trusted partners to improve security for

- Clients of tenant servers
- Infrastructure services outsourced by tenants
- The cloud ecosystem

Pls: J. Aikat (UNC-CH); A. Akella (UW Madison); J. Chase (Duke); W. Enck (NC State); A. Juels (Cornell Tech); M. Reiter (UNC-CH); T. Ristenpart (Cornell Tech); V. Sekar (CMU); M. Swift (UW Madison)

Contact: Mike Reiter <reiter@cs.unc.edu>

Most research today: Threats to tenants from untrusted clouds, and how tenants can compensate

*Our focus*: Improving tenant security by leveraging clouds as trusted partners



**Project Silver** 

# Scientific Impact:

- Focus on underexplored threat model: cloud as trusted partner
- New tech to support tenant security, ranging across credential management, exploit detection, DoS defense, isolation, trust mgmt, ...

# Broader Impact:

Charting a course for better tenant security that is aligned with cloud operator incentives.

Outreach via two events:

- biennial Cloud Security Horizons Summits w/ cloud technologists
- annual Cloud Security Curriculum Development Workshops to help college instructors integrate cloud security into classes

# **Center for Encrypted Functionalities**

#### Challenge:

- Can computer programs keep secrets?
- Can we achieve cryptographically secure program obfuscation?

#### Solution:

- Explore new mathematical structures to process encrypted data and selectively reveal processed data.
- New mechanisms and cryptanalysis techniques.

Awards:1413955, 1414082, 1414000, 1414023, 1413971 Pls: Bishop, Boneh, Hohenberger, Sahai (Lead), Waters





#### Scientific Impact:

- Need for programs with secrets is ubiquitous:
  - Intellectual Property
  - Protection vs. insiders
  - Group Key Agreement
  - Untrusted Cloud Computing

### Broader Impact:

- Efficient cryptographic obfuscation would be game-changer for many security problems.
- Robust outreach efforts to K-12, General Public, Undergraduate, Graduate, Postdoctoral, Women in CS and Crypto.

# Education

- Workforce development is a critical issue with a shortage of 1.5 million professionals in the cybersecurity field by 2020
- Leverage successful results from research in cybersecurity and research on student learning to address the challenge of expanding existing educational opportunities and resources in cybersecurity



# EDU: A Capture-the-Flag Service for Computer Security Courses NSF Award #: 1623400 PI: Wu-chang Feng (wuchang@pdx.edu)

#### <u>Goals</u>

- Create effective games for use in security courses
- Make games freely available and easy to use for instructors



#### Approach

- Adapt Capture-the-Flag (CTF) security challenge paradigm
- Scaffold levels and align with established curricula
- Apply metamorphism to levels to deter cheating
- Deliver across multiple formats to ease adoption.

#### Impact:

- Effective and popular with students (4.7/5.0)
- Hosted offering used at Lewis & Clark College and Evergreen State College
- Spin-off CTF in development based on "Computer Systems Programming", Bryant & O'Hallaron, 3<sup>rd</sup> ed.

## Initial CTF game: Malware Reverse-Engineering

Aligned with "Practical Malware Analysis", Sikorski & Honig

- 27 levels covering chapters on:
  - Static Analysis
  - Dynamic Analysis
  - Disassemblers
  - Debuggers
  - Malware Behavior
  - Data Encoding
  - Anti-Disassembly
  - Anti-Debugging
  - Packers and Unpacking

Availability

Hosted service (<u>https://malware.oregonctf.org</u>), Source-code, virtual machine and container distributions.







# Educating the Security Workforce through On-Demand Live Competitions

#### Challenge:

- Live cyber-security competitions are an excellent tool to help teach and reinforce security concepts in students.
- However, live cyber-security competitions create technical and logistical burdens on the teams, which prevents some teams from competing and developing their skill.
- Creating a live cyber-security competition is difficult and time consuming for educators.

#### Solution:

- Allow any educator or student, regardless of technical skills, to host their own security competition.
- Allow teams to create the intentionally-vulnerable software.
- Create infrastructure for hosting live security competitions in the cloud.
- Use this framework to host the 2017 iCTF on March 3<sup>rd</sup>, 2017.
- http://shellweplayagame.org

DGE-1623269, ASU and UCSB PI: Adam Doupé doupe@asu.edu







#### Education Impact:

- Demonstrate that creating intentionally-vulnerable software is as valuable, if not more so, than finding intended vulnerabilities in software.
- Develop a series of intentionally-vulnerable software based on classic vulnerabilities.

#### Broader Impact:

- The ability for students to create their own cybersecurity competitions, at anytime and with no technical knowledge, will enable self-directed students to learn about cyber-security concepts.
- Open-source the framework, intentionally-vulnerable software, and the ondemand competitions.
- All data from all competitions, with annotated successful attacks will be released as a research dataset.

# **Special Topics**

- CRII and early CAREER awards
- Partnerships with industry, such as Intel and STARSS
- International collaborations with Israel, Netherlands, and Brazil
- EAGERs
- Dear Colleague Letters



# SaTC-announce Mailing List

Announcements relevant to the SaTC program

To subscribe:

Send email to: listserv@listserv.nsf.gov with message body = "subscribe SaTC-announce"





- Increase the number of qualified employees working for Federal, State, Local, and Tribal governments in cybersecurity
- Increase the capacity of US education enterprise to produce professionals in cybersecurity

# Eligibility

 Institution: National CAE/IAE designation or offers coherent formal cybersecurity program

CyberCorps Defending America's Cyberspace

• Student: US citizen or Permanent Resident, enrolled in cybersecurity program (full time)





# Benefits

- Full tuition, stipend (\$22.5K/\$34K per year), and fees/insurance/allowance (up to \$9K per year), up to 3 years
- Summer internship, JobFair, post-graduation service requirement (work in government positions equal to scholarship length)





CyberCorps®: Scholarship for Service (SFS) Participating Institutions











Join us in Tucson, AZ on March 31st-April 1st for WiCyS 2017

# **Advanced Technological Education (ATE) Program**

- Established by the Scientific and Advanced-Technology Act of 1992
- Focus: Education of technicians in high-tech fields that drive the economy (IT/cybersecurity, biotech, chemical tech, engineering tech, manufacturing, etc.)
- Goals: More technicians, and high-quality technician workforce (quantity, quality)
- Community colleges must have leadership role in all grants
- Focus should be on credit-bearing certificate and degree programs, not short-term "training"
- Projects should respond to business/industry needs for the workforce
- Partnerships with employers, 4-year colleges and universities, and secondary schools are important



# **Typical Activities in ATE Grants**

- Development of materials, labs, courses, curricula, programs (degrees and certificates)
- Professional development for faculty
- Transfer agreements with 4-year colleges/universities
- Internships for students
- Mentoring other CCs to develop new programs
- Secondary school curricula and outreach (students, teachers, counselors, parents) to recruit students into technician careers



# **Small Grants for Institutions New to ATE**

- Eligibility: community college campuses that have not had an ATE award within the past 7 years
- Grant size: up to \$225,000 over three years



# **ATE Centers for Cybersecurity Education**

- National CyberWatch Center
  - Prince George's CC (MD) and partners
  - www.nationalcyberwatch.org
- Center for Systems Security & Information Assurance (CSSIA)
  - Moraine Valley CC (IL) and partners
  - www.cssia.org
- Cyber Security Education Consortium (CSEC)
  - University of Tulsa, Oklahoma State U. Institute of Tech., and partners
  - cseconline.net/2014/
- CyberWatch West
  - Whatcom CC (WA) and partners
  - www.cyberwatchwest.org
- Advanced Cyberforensics Education (ACE) Consortium
  - Daytona State College (FL) and partners
  - www.cyberace.org



# **Examples of Cybersecurity-related ATE Awards**

Award No.	Project Title	Institution	PI
1700632	"Effectively Delivering Networking and Cybersecurity Education in a Rural Environment"	North Arkansas College	Craig Cates
1700438	"Development of a Competency- Based Education Program in Cybersecurity"	Lincoln Land CC	Frank Marsaglia
1601060	"Cyber Service! Interdisciplinary and Experiential Education for Cyber Forensics Technicians"	Union County College	Elizabeth Hawthorne
1601595	"The Information Assurance Auditing Project"	Moreno Valley College	Robert Loya
1501195	"Integrating Soft/Entrepreneurial Skills for Success in Cybersecurity"	Northeast State CC	Allan Anderson
1304342	"Cybersecurity Program Development"	Santa Fe College	Cheryl Calhoun



# Contact Information

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