

Case Study: Using the NSA CAE RING materials with a high school STEM cohort Moosium

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- Funded and established by the Port Authority of NY/NJ.
- Four-week program on STEM (Math; Global Business Supply Chain; Cybersecurity).
- Three cohorts of students from underserved communicated (Jersey City; Elizabeth; Newark – NJ).
- Students spend four days each in a subject area and Symposium then circulate.
- High school students.





Thank you!

- First, I have never taught high school students other than coaching basketball and soccer.
- Second, I wasn't sure where to start with getting age appropriate cybersecurity materials.
- Enter: CAE-CD Community thank you to Stan Kostka and Mike Qaissaunee for introducing me to the materials made available from the RING team.
- Thank you to Prof. Jesse Hairston Univ. of Alabama Huntsville for granting me access to the materials. I only had 3 weeks to get ready. OSIUM
- High 5 to the CAE –Community!!!



2024 CAL





2024 CA





2024 CAL

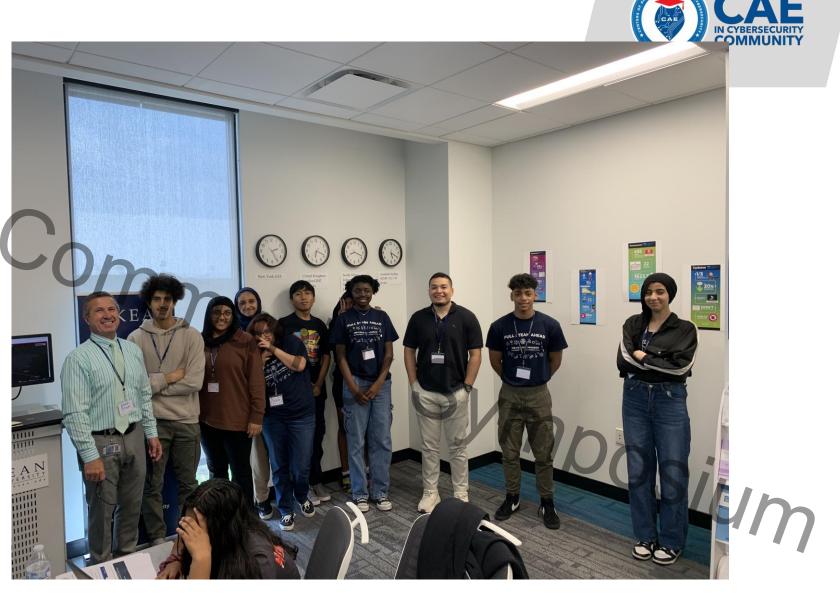




2024 CAL









2024 CA/

RING Materials Utilized

RING Modules



Unit 7: Adversarial Thinking

Content List

Unit 8: Risk

Content List

Unit 6: System Security

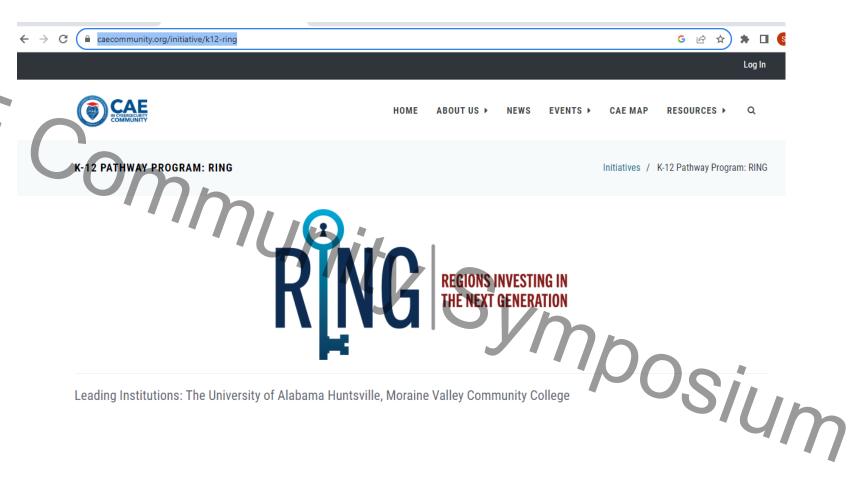
Content List

Programming

Content List



RING Materials Utilized



https://caecommunity.org/initiative/k12-ring





- Provided access to Canvas class.
- Ability to use directly in Canvas or download
 Student/Teacher versions.
- Lesson Plans, Slides, Vocabulary Organizers, and Activities.
- Comprehensive materials.
- Introductory students many with NO background in cybersecurity.



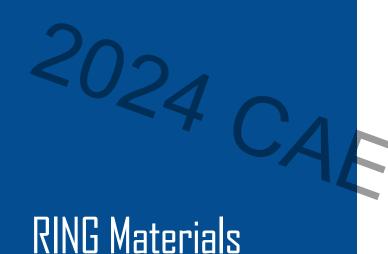


Utilized

- Selected the following lecture materials
 - Cybersecurity and why it matters?
 - **Y** Cybersecurity & Ethics
 - Trust Computing
 - Ubiquitous Computing
 - Data Security
 - Python Programming
 - System Security



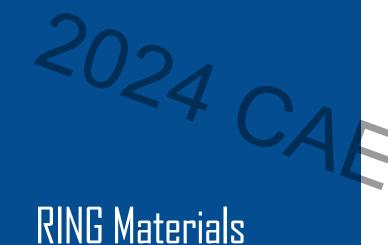




Utilized

- Activities labs, assignments (examples)
 - EXIF Extraction (drum up curiosity)
 - Caesar Cipher
 - **CIA Triad**
 - **DDoS Attacks**
 - Linux Command Line
 - Bits & Bytes (binary conversions)
 - Locate IP and MAC address
 - Traceroute
 - DNS what and how?
 - nposium Basic Programming Concepts (eMates)





Utilized

- Activities labs, assignments (examples)
 - Phishing Test
 - CIA Game
 - Python Programming
- End with a poster
 - Aligning cybersecurity to the transportation sector (Port Authority)





Do's and Don'ts



Refer back to their worlds – IG, SC, YT.



Talk too much – 15 mins max!!



Use lots of labs and experiments – Do!



Underestimate their knowledge.



Let them work together – cyber is a team sport.



Don't settle, new approaches will evolve.



Play LoFi music while working on labs.



Go at it alone.

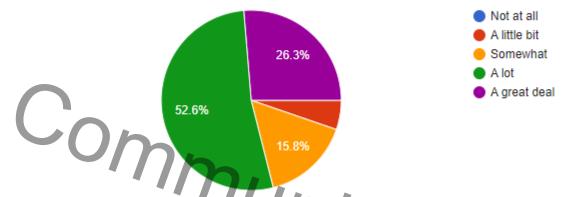




Student Feedback

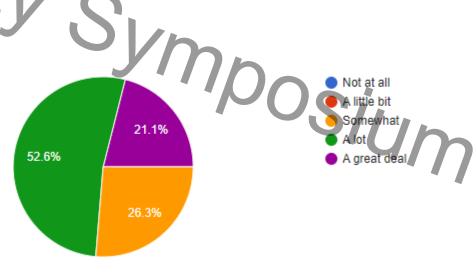
How much did you enjoy this class?

19 responses







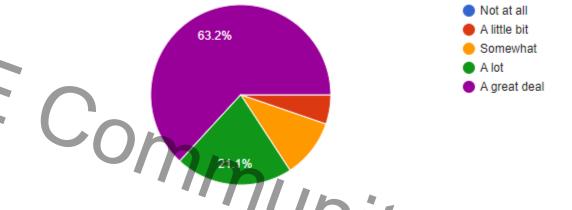






How clear and organized what the teacher's teaching style?

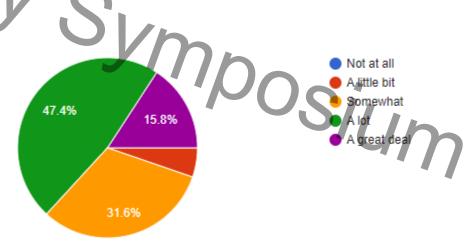
19 responses



Student Feedback

How engaged and interested were you in this class?

19 responses







Student Feedback

What were some of your favorite activities about the class?

19 responses

writing our own python scripts

linux !!!

Programming

Mity Symposium Binary code, encryption and coding on dos

Working in teams

The game and the programming





Student Feedback

What were some of your favorite activities about the class?

19 responses

I liked the little game and worksheets we got to do together with each other.

Doing the bot language/101010

My favorite was learn python and python sandbox

I liked how we actually got to work and do labs rather than just listen to lectu

The phyton assignment

Supply chain

posium The Cesar Cyphers and rbe binary conversion worksheet was very engaging and fun. The puzzles in general were very interesting to do



Thank you! Symposium





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2024 CAF Community Symposium